

CHRISTIAN SOCIAL SERVICES COMMISSION (CSSC)
NORTHERN ZONE JOINT EXAMINATIONS SYNDICATE (NZ-JES)



FORM FOUR PRE-NATIONAL EXAMINATIONS AUGUST 2024

022

ENGLISH LANGUAGE
MARKING SCHEME
SECTION A (16 Marks)

1.

i	Ii	Iii	iv	v	vi	vii	viii	ix	x
E	B	A	A	C	B	A	E	B	A

(Total 10 marks @ 1

mark)

2.

I	Ii	iii	iv	v	Vi
H	J	F	G	I	A

(Total 06 marks @ 1

mark)

SECTION B (54 Marks)

3. (a)

- i. Psychology
- ii. Comb
- iii. Hour
- iv. Knot
- v. Knew

(b) Booking a hotel

(i) The student is required to write the way of asking about the price

Example

- How much does the room cost per night?
- What is the price of the room?
- What is the rate room?
- How much is the room?
- How much is the charge per night? Etc

(ii) Choosing a room

(Total 09 marks @ 1 mark)

- Double (with two beds) OR Single with one bed

Example

- I would like a room with double beds or single with bath
- I would like a room with a nice view or lake view

(iii) Example. I will check in on Friday and check out on Sunday

(iv) Thank you, bye.....

4. @ 1.5 mark)

- i. The teacher told us to collect our exercise books before the break time
- ii. The teacher said that she/he would not teach us the coming day/next day.
- iii. The teacher wanted to know whether Jesca was sleeping on her desk then.
- iv. The teacher said that she/he had prepared exam for us the coming week.
- v. The teacher says that the sun rises in the east
- vi. The teacher ordered us to take his/her books.

(Total 09 marks)

5. (a) A candidate is supposed to give the impossible conditional sentences (@1mark=04 marks)

- (i) If I had met the president, I would have told him to work hard to stop corruption.
- (ii) I believe our problems would have been solved if we had addressed them.
- (iii) If we had kept quiet, the leader would not have known our opinions.
- (iv) I would not have been discouraged, if he had not taken my advice

(b) A candidate is supposed to choose the most correct answer from the given alternatives

(@1mark=05 marks)

- (i) Could (ii) can (iii) May (iv) Must (v) might

6. (a)

- i. Personification
- ii. Metaphor. **(4.5 marks @ 1.5 mark)**
- iii. Hyperbole.

(b)

25th Oct, 2024

Dear, Bahati,
This is to wish you all the best in your form four final exams in November 2023. My prayers are with you. Hope, you will make wonders in your exams.
Your friend, **(4.5marks)**
Mtokambali.

7.

- i. "I am busy", she said
- ii. They said, "We are going to school now"
- iii. The laboratory technician said, "Water freezes at 0°C"
- iv. "I want to clear up this uncertainty, if you don't, I will decide otherwise", The President said
- v. "I have finished my work", John said.
- vi. "The sun rises from the East", The Teacher said

(Total 09 marks @ 1.5 mark)

8.

The question should be attempted in Official/Application letter format

- Writer's address: **01 mark**
- Date : **01 marks**
- Receiver's Address: **01 mark**
- Salutation: **01 mark**
- **Heading 01 mark**
- Main body: **03 mark**
- **Complementary clause Your faithful**
- signature of the writer **01 mark**
- **Name** of the writer occupation

(Total 09 marks)

SECTION C (30 Marks)

A candidate is supposed to answer two questions from this section.

Question number ten (10) is compulsory

9. Candidates are required to oppose the statement which states that Digital revolution has spoilt the world. In other words, he/she is required to show the advantages of digital revolution
Advantages of digital revolution

- i. Increased efficiency
- ii. Improved communication
- iii. Increase productivity
- iv. Cost savings
- v. Creating new jobs
- vi. Improved health services

INRODUCTION – 2 Marks

MAIN BODY – 12 Marks @ 2 Marks

CONCLUSION – 1 Mark

(TOTAL 15 Marks)

(ANY OTHER RELEVANT POINT)

10.

- Introduction. Meaning of oppression with examples
- Main body

Example in a Freedom song. Oppression is portrayed through

- i. Child labor
- ii. Humiliation
- iii. Exploitation

INRODUCTION – 2 Marks

MAIN BODY – 12 Marks @ 2 Marks

CONCLUSION – 1 Mark

(TOTAL 15 Marks)

In a Song of Lawino oppression is portrayed through

- i. Abusive language
- ii. Betrayal
- iii. Despises

11.

The student is required to show how language is used to bring about various effects.

(a) Introduction

Meaning of language use or any relevant introductory statement

Titles of novels to be used plus the authors

Thesis statement

(b) Main body (06 points)

PASSED LIKE A SHADOW

- Rhetorical question has been used for emphasis and superiority effect. Adyeri says
e.g “How many times should I call you, Atwoki?”
- Metaphor has been used to show hopeless and useless Adyeri is. Amoti says
e.g “ I have married a pig”
- Simile has been used to create mental image in the readers mind and show the courage of Amoti.
e.g “she walked towards him as fearless as a lioness”
- Onomatopoeia is used to appeal to the sense of hearing and show the cruelty of Adyeri.
Amoti cries, “uwiiiiii uwiiiiii, he is killing me”

UNANSWERED CRIES

- Simile is used to appeal to the visual sense. “Rugiatu was tall, skinny and hungry looking like a shaved bird”
- Hyperbole/overstatement is used to show intensity of Daudas fall to the ground. “He fell like a roll of thunder”
- Rhetorical questions is used to show the evils practice of female circumcision “Gboraka”

(c) Conclusion (any relevant conclusion)

INTRODUCTION – 2 Marks

MAIN BODY – 12 Marks @ 2 Marks

CONCLUSION – 1 Mark

(TOTAL 15 Marks)